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The Academic Portfolio Peter Seldin, J. Elizabeth Miller, 2010-12-28 This comprehensive book focuses squarely on academic portfolios, which may prove to be the most innovative and promising faculty evaluation and development technique in years. The authors identify key issues, red flag warnings, and benchmarks for success, describing the what, why, and how of developing academic portfolios. The book includes an extensively tested step-by-step approach to creating portfolios and lists 21 possible portfolio items covering teaching, research/scholarship, and service from which faculty can choose the ones most relevant to them. The thrust of this book is unique: It provides time-tested strategies and proven advice for getting started with portfolios. It includes a research-based rubric grounded in input from 200 faculty members and department chairs from across disciplines and institutions. It examines specific guiding questions to consider when preparing every subsection of the portfolio. It presents 18 portfolio models from 16 different academic disciplines. Designed for faculty members, department chairs, deans, and members of promotion and tenure committees, all of whom are essential partners in developing successful academic portfolio programs, the book will also be useful to graduate students, especially those planning careers as faculty members.

Building Life Skill Portfolios, 2008-02-01 Curriculum that showcases functional life and academic skills. A highly structured, comprehensive curriculum that allows students to work toward independence by learning functional life and academic skills. Following this program, students build a portfolio they take with them through the grades as they approach graduation.

The Teaching Portfolio Peter Seldin, J. Elizabeth Miller, Clement A. Seldin, 2010-08-30 Praise for The Teaching Portfolio This new edition of a classic text has added invaluable, immediately useful material. It's a must-read for faculty, department chairs, and academic administrators. —Irene W. D. Hecht, director, Department Leadership Programs, American Council on Education This book offers a wealth of wisdom and materials. It contains essential knowledge, salient advice, and an immediately useful model for faculty engaged in promotion or tenure. —Raymond L. Calabrese, professor of educational

administration, The Ohio State University The Teaching Portfolio provides the guidelines and models that faculty need to prepare quality portfolios, plus the standards and practices required to evaluate them. —Linda B. Nilson, director, Office of Teaching Effectiveness and Innovation, Clemson University Focused on reflection, sound assessment, and collaboration, this inspiring and practical book should be read by every graduate student, faculty member, and administrator. —John Zubizarreta, professor of English, Columbia College All the expanded and new sections of this book add real value, but administrators and review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template. —Barbara Hornum, director, Center for Academic Excellence, Drexel University This book is practical, insightful, and immediately useful. It's an essential resource for faculty seeking promotion/tenure or who want to improve their teaching. —Michele Stocker-Barkley, faculty, Department of Psychology, Kishwaukee Community College The Teaching Portfolio has much to say to teachers of all ranks, disciplines, and institutions. It offers a rich compendium of practical guidelines, examples, and resources. —Mary Deane Sorcinelli, Associate Provost for Faculty Development, University of Massachusetts Amherst Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions. —Martha L. Wharton, Assistant Vice President for Academic Affairs and Diversity, Loyola University, Maryland

Developing Portfolios in Education Ruth S. Johnson, J. Sabrina Mims-Cox, Adelaide Doyle-Nichols, 2009-07-21 *Developing Portfolios in Education: A Guide to Reflection, Inquiry, and Assessment, Second Edition* takes preservice and inservice teachers through the process of developing a professional portfolio. It is designed to teach readers how traditional and electronic portfolios are defined, organized, and evaluated. The text also helps teachers to use their portfolios as an action research tool for reflection and professional development.

Understanding Your Place in God's Kingdom Myles Munroe, 2011-11-28 This book is about your original purpose for existence and the source of meaning behind your life. In these pages you will discover the Creator's divine motivation, design, and mandate for His creation and your role in that creation. After reading this book, you will be equipped with the knowledge to answer some of the questions addressing the heart cries of humanity in our search for a better world. I am convinced also that you will come to believe, as I do, that there is hope for mankind, but only as we reconnect to the source of creation and our Creator's original concepts for life on planet earth. It is this concern that this book will attempt to address. The goal of this book is to reintroduce the concepts, principles, and nature of true authentic kingdoms as presented by the Creator and show the superior and advantageous nature of kingdom as compared to any religion, political ideology, government system, or social program. Join me as we explore and understand the precepts and principles of "the Kingdom."

Classroom Assessment James H. McMillan, 2017-07-21 A comprehensive, nontechnical, engaging, look at how assessment is used to improve student learning and motivation. Drawing on recent research and new directions in the field,

this concise, engaging book shows teachers how to use classroom assessment effectively for improving student learning and motivation. Key strategies and techniques are demonstrated through practical, realistic examples, suggestions, and case studies. The new edition emphasizes formative assessment and includes more in-depth coverage of self-assessment, the impact of standards-based accountability testing, 21st century knowledge, dispositions and skills, technology-enhanced items, and assessment of culturally diverse students. Each chapter provides aids to help readers learn and practice the skills of that chapter, including new Teacher Corners features illustrating actual teachers' thinking about classroom assessment, introductory case studies, chapter concept maps, new figures, suggestions for action research, self-instructional review exercises, and links to digital resources. Also available with MyLab Education Designed to bring learners more directly into the world of K-12 classrooms and to help them see the real and powerful impact of the assessment concepts covered in this book, MyLab(tm) Education provides practice using classroom assessment concepts in teaching situations, helps students and instructors see how well students understand the content, and helps students more deeply process assessment concepts and strategies and also better understand how to use those concepts as a teacher. The online resources in this MyLab include: Video Examples. Throughout the eText, embedded videos provide illustrations of sound assessment practices in action. Self-Check Assessments. Throughout the chapters, students will find self-check quizzes that help assess how well students have mastered chapter learning outcomes. The quizzes consist of self-grading multiple choice items that provide rationales, both for questions answered correctly and for questions answered incorrectly. Application Exercises. These scaffolded exercises, tied to learning outcomes, challenge learners to reflect on assessment and to apply what they have learned to real classroom assessment work. MyLab Education includes the Pearson eText version of the book. Note: This is the standalone ISBN and does not include access to MyLab Education. To order MyLab Education plus the book, use ISBN 0134522087.

Successful Use of Teaching Portfolios Peter Seldin,1993 For college teachers & administrators.

School, Family, and Community Partnerships Joyce L. Epstein,Mavis G. Sanders,Steven B. Sheldon,Beth S. Simon,Karen Clark Salinas,Natalie Rodriguez Jansorn,Frances L. Van Voorhis,Cecelia S. Martin,Brenda G. Thomas,Marsha D. Greenfeld,Darcy J. Hutchins,Kenyatta J. Williams,2018-07-19 Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School, Family, and Community Partnerships: Your Handbook for Action*, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also

will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

Creative Curriculum Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

Make It Stick Peter C. Brown, Henry L. Roediger III, Mark A. McDaniel, 2014-04-14 To most of us, learning something the hard way implies wasted time and effort. Good teaching, we believe, should be creatively tailored to the different learning styles of students and should use strategies that make learning easier. Make It Stick turns fashionable ideas like these on their head. Drawing on recent discoveries in cognitive psychology and other disciplines, the authors offer concrete techniques for becoming more productive learners. Memory plays a central role in our ability to carry out complex cognitive tasks, such as applying knowledge to problems never before encountered and drawing inferences from facts already known. New insights into how memory is encoded, consolidated, and later retrieved have led to a better understanding of how we learn. Grappling with the impediments that make learning challenging leads both to more complex mastery and better retention of what was learned. Many common study habits and practice routines turn out to be counterproductive. Underlining and highlighting, rereading, cramming, and single-minded repetition of new skills create the illusion of mastery, but gains fade quickly. More complex and durable learning come from self-testing, introducing certain difficulties in practice, waiting to re-study new material until a little forgetting has set in, and interleaving the practice of one skill or topic with another. Speaking most urgently to students, teachers, trainers, and athletes, Make It Stick will appeal to all those interested in the challenge of lifelong learning and self-improvement.

Successful Faculty Development and Evaluation John P. Murray, 1997 This report relates to the concept of teaching portfolios. It discusses the importance of accounting for institutional culture when introducing the concept of teaching

portfolios. Includes information on how the department chair can help to improve teaching.

Resources in Education ,2001

Multiple Intelligences and Portfolios Evangeline Harris Stefanakis,2002 Howard Gardner's theory of multiple intelligences suggests that culture, language, and environment all influence how an individual's intelligence is expressed. In this guide, Evangeline Stefanakis provides concrete suggestions for translating Gardner's theory into curriculum and assessment practices in the context of urban classrooms. By combining the collection and analysis of student work in comprehensive portfolios, she offers a framework for teachers to improve the assessment of diverse individuals. Stefanakis is especially well suited to the task of combining theory, philosophy, and practice on this topic. She has helped teachers, teacher educators, and school leaders understand both MI theory and how to use portfolios to personalize their teaching to better serve all students, including those who are bilingual and have disabilities. She worked with the Harvard Project Zero on the Massachusetts Schools Network on a three-year effort to implement schoolwide portfolio assessment in thirteen urban and rural schools. The contents of this book, which include principal and teacher stories from the Cambridgeport School, grew directly from this experience. In eight concise chapters, Stefanakis takes teachers through proven strategies for creating personal student profiles and portfolios as windows into learners' minds. Her book provides: a positive focus on children's assets--what they do know, rather than what they don't a guide on applying the theory of multiple intelligences to personalize learning short, practical, classroom-based content on implementing portfolios (Grades K-8) proven ways for teachers to expand their practices for reaching an even wider, more diverse, and challenging range of learners by differentiating instruction a companion dual-platform CD-ROM featuring a range of student portfolios and reproducible assessment forms. Understanding what students bring to the learning environment and how to accommodate their needs has challenged educators for generations. Here is an important addition to the literature on multiple intelligences and on practices that recognize, honor, and embrace children's diversity.

Mixing Secrets for the Small Studio Mike Senior,2018-08-06 Discover how to achieve release-quality mixes even in the smallest studios by applying power-user techniques from the world's most successful producers. *Mixing Secrets for the Small Studio* is the best-selling primer for small-studio enthusiasts who want chart-ready sonics in a hurry. Drawing on the back-room strategies of more than 160 famous names, this entertaining and down-to-earth guide leads you step-by-step through the entire mixing process. On the way, you'll unravel the mysteries of every type of mix processing, from simple EQ and compression through to advanced spectral dynamics and fairy dust effects. User-friendly explanations introduce technical concepts on a strictly need-to-know basis, while chapter summaries and assignments are perfect for school and college use. ■ Learn the subtle editing, arrangement, and monitoring tactics which give industry insiders their competitive edge, and master the psychological tricks which protect you from all the biggest rookie mistakes. ■ Find out where you don't

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AI Tools in Teaching, Learning and Research Dr. Jangam J S Mani, Dr. Chinta Naga Manisha, 2024-04-26 This book offers insights on the use of Artificial Intelligence (AI) in Higher Education. It provides educators with a curated selection of AI Tools to enhance Teaching, Learning, Assessment, and Research practices. These tools support the creation of dynamic e-learning materials within existing Single Major Curricular frameworks for all the subjects.

Inclusion in Action Nicole Eredics, 2018 To create truly inclusive school and classroom environments, educators must be prepared to include all students--including students with intellectual disabilities, who are not always given the opportunity to be full participants in the classroom. This book provides an overview of the history of inclusion, the philosophy underlying inclusion, and the role that curriculum accommodations and modifications play in making inclusion possible. The author discusses four ways to modify curriculum for students working well below grade level: altering content, conceptual difficulty, educational goals, or instructional methods. She then provides 40 curriculum modification strategies, based on Robert Marzano's New Taxonomy of Educational Objectives, with directions for implementation and samples of student work.

How to Give Effective Feedback to Your Students, Second Edition Susan M. Brookhart, 2017-03-10 Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including • Strategies to uplift and encourage students to persevere in their work. • How to formulate and deliver feedback that both assesses learning and extends instruction. • When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. • A concise and updated overview of the research findings on feedback and how they apply to today's classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

Transition Planning in the Schools Susan J. Severson, Jon Enderle, John Hoover, 1997-08-01

Business Model Generation Alexander Osterwalder, Yves Pigneur, 2013-02-01 Business Model Generation is a handbook for visionaries, game changers, and challengers striving to defy outmoded business models and design tomorrow's enterprises. If your organization needs to adapt to harsh new realities, but you don't yet have a strategy that will get you out in front of your competitors, you need Business Model Generation. Co-created by 470 Business Model Canvas practitioners from 45 countries, the book features a beautiful, highly visual, 4-color design that takes powerful strategic ideas and tools, and makes them easy to implement in your organization. It explains the most common Business Model patterns, based on concepts from leading business thinkers, and helps you reinterpret them for your own context. You will learn how to systematically understand, design, and implement a game-changing business model--or analyze and renovate an old one. Along the way, you'll understand at a much deeper level your customers, distribution channels, partners, revenue streams, costs, and your core value proposition. Business Model Generation features practical innovation techniques used today by leading consultants and companies worldwide, including 3M, Ericsson, Capgemini, Deloitte, and others. Designed for doers, it is for those ready to abandon outmoded thinking and embrace new models of value creation: for executives, consultants, entrepreneurs, and leaders of all organizations. If you're ready to change the rules, you belong to the business model generation!

The Jacket I Wear in the Snow Shirley Neitzel, 1994-10-19 Rhyme follows rhyme as layer after layer of winter clothing (bunchy and hot, wrinkled a lot, stiff in the knee, and too big for me!) is first put on and then taken off to the relief of the child bundled inside. Clever rebuses and jaunty illustrations make *The Jacket I Wear in the Snow* especially fun for prereaders and new readers.

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