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Maria C. Grant, Diane Lapp, Marisol Thayre

Lean Customer Development Cindy Alvarez,2017-08-30 How do you develop products that people will actually use and buy? This practical guide shows you how to validate product and company ideas through customer development research—before you waste months and millions on a product or service that no one needs or wants. With a combination of open-ended interviewing and fast and flexible research techniques, you'll learn how your prospective customers behave, the problems they need to solve, and what frustrates and delights them. These insights may shake your assumptions, but they'll help you reach the ah-ha! moments that inspire truly great products. Validate or invalidate your hypothesis by talking to the right people Learn how to conduct successful customer interviews play-by-play Detect a customer's behaviors, pain points, and constraints Turn interview insights into Minimum Viable Products to validate what customers will use and buy Adapt customer development strategies for large companies, conservative industries, and existing products

Creatively Teach the Common Core Literacy Standards With Technology Catlin R. Tucker, 2015-05-27 Let technology pave the way to Common Core success. Your transition to the Common Core just got easier! When you start getting creative with technology, you'll turn your classroom into a student-centered learning environment that fosters collaboration, individualizes instruction, and cultivates essential technological literacy. This book is your road map to student success—while meeting the Common Core ELA and literacy standards. Features include: Specific recommendations for free apps and tech tools that support the Common Core Step-by-step guidelines to breaking down a Common Core standard for your grade and subject Teacher-tested, lesson ideas and teaching strategies Replicable resources, including prewriting activities and writing templates Real-life examples You don't need to be in a 1:1 school to do amazing things with technology. With just a few devices, you can engage a whole class! Delve into the Common Core ELA standards by having students experiment creatively with the tech tools at hand for a more meaningful and resonant learning experience. The book contains a tremendous collection of actionable ideas that can be seamlessly implemented to make a difference in all aspects of the classroom. A must-own guide that will surely be a teacher's go-to resource to help bring the standards to life. Adam Bellow, Founder of eduTecher / eduClipper Plainview, New York Catlin Tucker provides great ideas for student use of technology tools that cross the curriculum areas and allow the students to showcase their mastery of content. Students will love how the traditional classroom assessments are transformed! Kathy Schrock, Educational Technologist, Adjunct Instructor Wilkes

University, PA

Creating Online Tutorials Hannah Gascho Rempel, Maribeth Slebodnik, 2024-02-14 Today's students rely heavily on electronic resources; they expect to be able to access library resources from any location and at any time of the day. Online education is ubiquitous from K-12 through graduate level coursework and is increasingly used in on-the-job training. Libraries must be prepared to guide learners to use library resources when and where they are needed. Thoughtfully designed online tutorials can be the library's answer to providing this point-of-need instruction that learners have come to expect. When librarians don't have the technical expertise needed to create online tutorials, Creating Online Tutorials: A Practical Guide for Librarians, Second Edition will help guide them through the basics of designing and producing an online tutorial. Using practical examples, the book leads librarians through the process of creating an online tutorial from start to finish and provides tips and strategies that will be useful to librarians with more experience in designing online tutorials. This detailed roadmap for designing and producing online tutorials covers: Is a tutorial the right solution? Assessing diverse user needs Choosing the right technology Selecting and organizing instructional content Planning tutorial design elements Integrating assessment into tutorial design Maintaining and updating tutorials Finding online tutorial resources After reading this book, new tutorial developers will have a practical, adaptable blueprint that enables them to confidently address the creation of their first online tutorials, and experienced developers will learn efficient techniques to create and enhance future tutorials that are attractive, effective teaching tools.

The Plugged-In Professor Sharmila Ferris, Hilary Wilder, 2013-05-15 New technologies are transforming the way students work. The Plugged in Professor provides a timely and exceptional resource for using social media and other new technologies to help college students meet both general and discipline-specific objectives. The title covers techniques built around well-known social networking technologies, as well as other emerging technologies such as mobile phone and tablet apps. With a practical focus and reader-friendly format, this book shows educators how to apply techniques in each technology, and includes clear student learning objectives, step-by-step directions, observations and advice, and supplemental readings and resources. Twenty-five chapters by leading contributors cover key aspects of new technologies in education, in four parts: Writing, research and information fluency; Communication and collaboration; Critical thinking and creativity; and Integrative learning. - Provides a cutting-edge resource for academics and practitioners in effective ways of reaching today's students through the use of their favourite tool, social media - Outlines a range of strategies taking advantage of the unique learning styles and habits of net generation learners - Exposes students to ways in which these technologies can be used in their professional and personal lives

You're Hired Harry Nnoli,2013-09-30 YOURE HIRED guides young professionals toward making the best of job interviews. It recognizes that a candidates qualifications can get him or her through the interviewers door, but securing the

dream job requires much more. This book provides the three key strategies for getting hired. It shows how to identify the strongest qualities a candidate has for any job interview and additionally, provides the most appropriate responses to typical job interview questions. This material comes with practice worksheets to help the candidate apply the key learning of the book and position him or her perfectly for the next dream job.

ICT in Education in Global Context Jinbao Zhang, Junfeng Yang, Maiga Chang, Tingwen Chang, 2016-02-19 Intended to promote the innovative use of technology in education and promote educational advances all over the world, this volume brings together 16 best-practice cases on technology-enhanced educational innovations. Experts from Turkey, Tunisia, Cyprus, Italy, Malaysia, China, India and Finland have contributed to these cases, highlighting the current state-of-the-art in the use of technology in education in their respective counties. Topics include best practices for designing smart classrooms, effective use of tablets and interactive whiteboards, virtual learning environments, digital learning spaces, game-based learning, synchronous cyber classrooms, micro-courses, among others. The book offers an essential resource on emerging technologies and the educational approaches currently being pursued in different countries to foster effective learning.

A Strategic Guide to Technical Communication - Second Edition (US) Heather Graves, Roger Graves, 2012-05-23 A Strategic Guide to Technical Communication incorporates useful and specific strategies for writers, to enable them to create aesthetically appealing and usable technical documentation. These strategies have been developed and tested on a thousand students from a number of different disciplines over twelve years and three institutions. The second edition adds a chapter on business communication, reworks the discussion on technical style, and expands the information on visual communication and ethics into free-standing chapters. The text is accompanied by a passcode-protected website containing materials for instructors (PowerPoint lectures, lesson plans, sample student work, and helpful links).

Proceedings of the International Conference on Education Research Reza Hosseini,

Teaching Writing From Content Classroom to Career, Grades 6-12 Maria C. Grant, Diane Lapp, Marisol Thayre, 2023-09-04 Teaching writing that is relevant to your students and their futures What kind of writing do we do beyond school? It certainly isn't the well-known five-paragraph essay or tight iambic pentameter. In today's workforce, the purpose of writing is to communicate complex ideas specific to career fields. Students need more than simply mastering academic writing, so Teaching Writing From Content Classroom to Career shows how to combine writing instruction teachers already share – language selection, tone, voice, audience, organization, and style – with meaningful writing tasks so students can connect classroom writing to the world of their work and their futures. Authors Maria C. Grant, Diane Lapp, and Marisol Thayre explain ways to show students how writing works in the world of work with Ready-to-go lesson plans focused on relevant, world-of-work writing tasks and formats An overarching rubric of key skills as well as student-self-assessment rubrics to make instruction and implementation crystal clear Downloadable and reproducible tools for both students and teachers for

ease of implementation Exemplar mentor texts from the workplace in multiple disciplines that showcase writing's essential connections to workforce readiness Suggestions for using AI to generate exemplar texts Examples of how to be a successful communicator who knows how and when to move in and out of different modes of language Full of tools, resources, and strategies that are easy to implement and seamlessly overlay school writing curriculum, this book sets students on the path to academic and career success through writing.

Vocational Engagement Model Nicholas A. Villani, 2022-11-03 Imagine the moment where you are working in the field providing employment services for people with disabilities and realize that the structure, or lack thereof, has contributed to the ongoing lack of progress, Imagine that moment where you see other disciplines such as education and medical fields engaging in their services in a more effective manner that makes every day in your job seem chaotic and redundant. Finally, imagine that there was this illuminating moment where it seemed as if you may have found the answer to the question Why can't we make the progress we so desperately want? That is the origin and implementation of the Vocational Engagement Model. The Vocational Engagement Model (VEM) presents the intersection of different disciplines to rethink job placement services as they are offered to people with disabilities today. The model connects aspects of the medical, educational, and rehabilitation disciplines in a process to improve the skills of the people who seek assistance to find and keep employment. VEM transcends the traditional format for job placement services, as defined by state VR systems. It is designed to manage the job placement service and exemplify cost optimization and job-seeker engagement. VEM intends tomore fully engage the job seeker, their family and circle of support in the entire job search process; establish a career quest agreement on how services will be provided and establish the level of commitment and required activities for both the job seeker and career consultant; learn how to use a series of assessment instruments that will assist the career consultant to best counsel the job seeker with use of metacognitive skills; manage the job placement service both structurally and fiscally for cost optimization to minimize time from referral to placement, thereby facilitating personal engagement while managing the hours toward profitability; andestablish Vocational Engagement Teams (VET) to create peer support systems and maximize staff skill and supports, not unlike rounds in the medical model; The Vocational Engagement Model is the evolutionary change in the provision of job placement services. It encourages guardrails for staff to work within while retaining their own creativity. The end result is total personal engagement, management of the job placement process with true cost optimization.

Cultivating Communication in the Classroom Lisa Johnson, 2017-02-23 Building 21st Century communication skills Students are expected to be innovators, creative thinkers, and problem solvers. But what if they can't communicate their ideas persuasively? Knowing how to share ideas is as crucial as the ideas themselves. Unfortunately, many students don't get explicit opportunities to hone this skill. Cultivating Communication in the Classroom will help educators design authentic learning experiences that allow students to practice their skills. Readers will find: Real world insights into how students will

be expected to communicate in their future careers and education Strategies for teaching communication skills throughout the curriculum Communication Catchers for igniting ideas

Reflective Teaching, Effective Learning Char Booth,2011 Char Booth introduces a series of concepts that will empower readers at any level of experience to become better designers and presenters, as well as building their confidence and satisfaction as library educators. Booth outlines a four-part framework of instructional literacy, which includes reflective practice, educational theory, teaching technologies, and instructional design--[Book cover].

The Big Book of Job-Hunting Hacks Editors of the American Library Association, Brenda Bernstein, John Henry Weiss, 2020-08-18 A helpful compendium of tips and tricks to land the perfect job! In The Big Book of Job-Hunting Hacks, experienced job-hunting professionals offer detailed advice on every step of the job-hunting process. From how to navigate the interview process, to how to create the perfect resume, this book will help you stand out from your competitors. With a new introduction by John Henry Weiss, president of a recruitment firm, that contextualizes the current economic state as a result of COVID-19, this book offers hundreds of practical tips for those laid-off, fired, or new to enter the workplace. Some of the information that this book will explain: Which questions you should be asking yourself while researching the market How to craft an effective cover letter The importance of a simple resume format How to negotiate a job offer How to build your own business And so much more! Whether you're entry-level or nearing the peak of your career, The Big Book of Job-Hunting Hacks is the book for you!

Design Thinking Research Larry Leifer, Hasso Plattner, Christoph Meinel, 2013-08-19 This book summarizes the results of Design Thinking Research carried out at Stanford University in Palo Alto, California, USA, and Hasso Plattner Institute in Potsdam, Germany. The authors offer readers a closer look at Design Thinking with its processes of innovations and methods. The contents of the articles range from how to design ideas, methods, and technologies via creativity experiments and wicked problem solutions, to creative collaboration in the real world and the connectivity of designers and engineers. But the topics go beyond this in their detailed exploration of design thinking and its use in IT systems engineering fields and even from a management perspective. The authors show how these methods and strategies work in companies, introduce new technologies and their functions and demonstrate how Design Thinking can influence as diverse a topic area as marriage. Furthermore, we see how special design thinking use functions in solving wicked problems in complex fields. Thinking and creating innovations are basically and inherently human – so is Design Thinking. Due to this, Design Thinking is not only a factual matter or a result of special courses nor of being gifted or trained: it's a way of dealing with our environment and improving techniques, technologies and life.

<u>Doing Qualitative Research Using Your Computer</u> Chris Hahn, 2008-04-11 'I find your straightforward writing style an absolute joy, such a breath of fresh air!' - Angie Ash, PhD student '...thank you very much for your accessible language, clear

lay out and practical applied approach. I suspect that this book will never be far from my side over the next 4 years!!' - Mayen Konarski, PhD student Using straight-forward language Doing Qualitative Research Using Your Computer walks readers through the process of managing and streamlining research projects using commonly available Microsoft software applications. Drawing on a wide range of examples to demonstrate how easy it is to use such software, this guide is full of useful hints and tips on how to manage research more efficiently and effectively, including: - Formatting transcripts for maximum coding efficiency in Microsoft Word - Using features of Word to organize the analysis of data and to facilitate efficient qualitative coding - Synchronizing codes, categories, and important concepts between Microsoft Word and Microsoft Access - Efficiently storing and analyzing the qualitative data in Microsoft Excel - Creating flexible analytic memos in Access that help lead the researcher to final conclusions Ideal for those students or researchers who don't want to invest in expensive specialised software packages, this guide will be an invaluable companion for anyone embarking on their own research project.

Data Information Literacy Jake Carlson, Lisa R. Johnston, 2015-01-15 Given the increasing attention to managing, publishing, and preserving research datasets as scholarly assets, what competencies in working with research data will graduate students in STEM disciplines need to be successful in their fields? And what role can librarians play in helping students attain these competencies? In addressing these questions, this book articulates a new area of opportunity for librarians and other information professionals, developing educational programs that introduce graduate students to the knowledge and skills needed to work with research data. The term data information literacy has been adopted with the deliberate intent of tying two emerging roles for librarians together. By viewing information literacy and data services as complementary rather than separate activities, the contributors seek to leverage the progress made and the lessons learned in each service area. The intent of the publication is to help librarians cultivate strategies and approaches for developing data information literacy programs of their own using the work done in the multiyear, IMLS-supported Data Information Literacy (DIL) project as real-world case studies. The initial chapters introduce the concepts and ideas behind data information literacy, such as the twelve data competencies. The middle chapters describe five case studies in data information literacy conducted at different institutions (Cornell, Purdue, Minnesota, Oregon), each focused on a different disciplinary area in science and engineering. They detail the approaches taken, how the programs were implemented, and the assessment metrics used to evaluate their impact. The later chapters include the DIL Toolkit, a distillation of the lessons learned, which is presented as a handbook for librarians interested in developing their own DIL programs. The book concludes with recommendations for future directions and growth of data information literacy. More information about the DIL project can be found on the project's website: datainfolit.org.

Transforming Health and Social Education to Include a Greater Focus on Public Health Education in the Curriculum

Sharon Brownie, Constance Shumba, Louise Ackers, Georgina A.V. Murphy, 2023-12-14 Now more than ever, an increased emphasis is needed on educational changes and innovations to effectively prepare health and social service professionals for 21st-century practice. Earlier work of the Lancet Independent Global Commission has been instrumental in validating the need for curricula change to include a focus on social determinants, public health priorities, and strategies to sustain healthy communities. The need to further strengthen the public health focus within health and social service education has been fuelled by the COVID-19 pandemic and the growing recognition of specific issues challenging society such as that highlighted within the technical report recently released by the World Health Organization recognizing Parkinson's Disease as a public health issue. Each is an example of the need to prepare a future health and social service workforce well equipped in responding to major public health issues while contributions to global health and human wellbeing. The goal of this Research Topic is to provide additional evidence-based contributions to strengthen the public health focus in health and social service education. We aim to commission and publish a broad range of works including original research, case studies, pedogeological innovations, curriculum developments, program evaluations, and debate.

The Freelance Educator Tinashe Blanchet, 2022-07-19 The Freelance Educator is the definitive resource for K-12 teachers who are ready to utilize their skills outside of the classroom and embark on a fast-paced, highly rewarding entrepreneurial journey. Author Tinashe Blanchet, who has launched and managed two educational businesses, provides all the details you need to get started as an independent educational consultant. She uses a blend of her own experience, thorough research, and interviews with over 40 freelance educators to provide you with step-by-step advice. Topics covered include making the transition, finding your vision, establishing a legitimate business, branding and marketing, communicating with clients, making and managing your money, and growing your business. Each chapter is filled with interactive features to help you pause, reflect, and apply what you are learning. With the helpful suggestions in this book, you'll be able to launch your new career, helping schools improve student outcomes, traveling around the world, meeting new people, and learning all along the way!

Invaluable Dave Crenshaw,2010-05-17 A business fable for anyone feeling overwhelmed, underpaid, and frustrated in their job From the author of The Myth of Multitasking comes Invaluable, a business fable that empowers the frustrated and overworked to understand the value of their time. At the fictitious company GreenGarb, twenty-something Jason is discontent in his entry-level position, feeling his skills and knowledge are being underutilized; mid-level manager Tracy is overwhelmed by her own workload and needy direct reports; and CEO Helen needs them to sort it out productively. Jason's grandfather Charlie plants the seed of a new perspective in Jason mind: before he can get a raise, he must prove he deserves the raise. He must establish the value of his time, rather than expecting to be paid what he thinks he is worth. Time management consultant Phil helps them determine how they spend their time, and what it costs, with easy-to-follow worksheets that map

what their actions and time are worth. Offers solid advice for determining just how invaluable you are to your boss and customers Shows how to create a productive framework of cooperation in the workplace Includes an appendix of worksheets and examples that offer concrete tools that can be applied immediately The Myth of Multitasking taught readers how to take control of their time. Invaluable shows readers how to increase the value of the time they do spend working.

Designing and Developing Library Intranets Nina McHale,2013-09-13 For the past decade, e-mail has been the preferred method of internal communication in libraries. However, relying on email for organizational knowledge management seems a bit like storing birth certificates, car titles, and deeds in a pile of junk mail: the important documents are lost amongst other items of only minimal or fleeting importance. A successful intranet can provide a secure place for information exchange and storage; however, in order to be successful, a library intranet must be easy to use, have the functionality desired by its users, and be integrated into the daily workflows of all library staff. Accomplishing this can be challenging for web librarians. The book covers, among other topics, third-party hosting; the use of freely available blog and wiki software for internal staff communication; and developing library intranets in ColdFusion, Microsoft SharePoint, and the open source Drupal content management system (CMS). More importantly, the authors examine in detail the human factors, which, when not thoroughly addressed, are more often the cause for a failed intranet than the technology platform. This book was published as a special issue of the Journal of Web Librarianship.

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