

Instructional Video Template

John S. Hoffman Ph. D.

Ditch That Textbook Matt Miller,2015-04-13 Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting by the textbook implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

Flip Your Classroom Jonathan Bergmann,Aaron Sams,2012-06-21 Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You'll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalized education. This simple concept is easily replicable in any classroom, doesn't cost much to implement, and helps foster self-directed learning. Once you flip, you won't want to go back!

Video Reflection in Literacy Teacher Education and Development Evan Ortlieb,Mary B. McVee,Lynn E. Shanahan,2015-05-06 Within education there is a growing body of research focused on the use of video as a mediational tool for reflection. The purpose of this volume is to bring together research and research-based practices from a wide array of literacy scholars and practitioners who are using video in educational research and teaching.

Rapid Instructional Design George M. Piskurich,2015-01-20 The classic guide to instructional design, fully updated for the new ways we learn *Rapid Instructional Design* is the industry standard guide to creating effective instructional materials, providing no-nonsense practicality rather than theory-driven text. Beginning with a look at what instructional design really means, readers are guided step-by-step through the ADDIE model to explore techniques for analysis, design, development, intervention, and evaluation. This new third edition has been updated to cover new applications, technologies, and concepts, and includes many new templates, real-life examples, and additional instructor materials. Instruction delivery has expanded rapidly in the nine years since the second edition's publication, and this update covers all the major advances in the field. The major instructional models are expanded to apply to e-learning, MOOCs, mobile learning, and social network-based learning. Informal learning and communities of practice are examined, as well. Instructional design is the systematic process by which instructional materials are designed, developed, and delivered. Designers must determine the learner's current state and

needs, define the end goals of the instruction, and create an intervention to assist in the transition. This book is a complete guide to the process, helping readers design efficient, effective materials. Learn the ins and outs of the ADDIE model Discover shortcuts for rapid design Design for e-learning, Millennials, and MOOCs Investigate methods for emerging avenues of instruction This book does exactly what a well-designed course should do, providing relevant guidance for anyone who wants to know how to apply good instructional design. Eminently practical and fully up-to-date, Rapid Instructional Design is the one-stop guide to more effective instruction.

Creating Training Videos Jonathan Halls,2024-04-09 LIKE FILM SCHOOL FOR TRAINERS! Film and edit effective training videos—using your smartphone. Whether you’re a facilitator, instructional designer, or L&D department of one, you don’t need a fancy DSLR camera or film crew to create successful training videos. All you really need is a learning strategy, a good production plan, and a smartphone camera. Informed by his 30-year career in training and media, including his time as learning executive with the BBC, author Jonathan Halls is committed to best practices in video production that will actually help your learners to learn, and without a giant strain on your resources. With straightforward and accessible language, in Creating Training Videos you’ll get: The intersection of media and learning research: Uncover how your videos can effectively provoke learning. Best practices for instructional video: Create a smart outline for your instructional video, creatively use repetition, highlight schemas that are familiar to your audience, and more. Visual grammar: Learn rules of film that you can put into effect immediately, like framing your shots and selecting the best shot sizes to more powerfully support learning. Planning your pictures: Gain a practical framework for mapping out the elements of your video using storyboards, shot formulas, and narrative templates designed to meet various training needs. Understand how picture, graphics, spoken word, and more come together to tell your story. Your videographer’s toolkit: An honest discussion of essential gear, helpful gear, and the serious tools you might consider for your toolkit. Filming with your smartphone: Learn how to best light, stabilize, and frame your shots using the tool you already have in your pocket. Editing and workflow: Stitch shots together for a powerful final product that supports learning, no matter what software you decide to use (yes, even an app on your phone!), and workflow considerations that satisfy all of your stakeholders. With 96 percent of organizations using video as a key modality for workplace learning and 62 percent of organizations posting video (for L&D and other purposes) to YouTube, the ability to produce video is a sought-after skill in the L&D world. Creating Training Videos teaches you step-by-step how to plan, film, and edit smart instructional content—using only a smartphone and without compromising quality and success.

Holiday on Park Racquel Henry,2019-10-25 A second chance holiday romance short story set in Orlando, Florida.

Content and Complexity Michael J. Albers,Mary Beth Mazur,2014-04-08 Information design is an emerging area in technical communication, garnering increased attention in recent times as more information is presented through both old and new media. In this volume, editors Michael J. Albers and Beth Mazur bring together scholars and practitioners to explore

the issues facing those in this exciting new field. Treating information as it applies to technical communication, with a special emphasis on computer-centric industries, this volume delves into the role of information design in assisting with concepts, such as usability, documenting procedures, and designing for users. Influential members in the technical communication field examine such issues as the application of information design in structuring technical material; innovative ways of integrating information design within development methodologies and social aspects of the workplace; and theoretical approaches that include a practical application of information design, emphasizing the intersection of information design theories and workplace reality. This collection approaches information design from the language-based technical communication side, emphasizing the role of content as it relates to complexity in information design. As such, it treats as paramount the rhetorical and contextual strategies required for the effective design and transmission of information. Content and Complexity: Information Design in Technical Communication explores both theoretical perspectives, as well as the practicalities of information design in areas relevant to technical communicators. This integration of theoretical and applied components make it a practical resource for students, educators, academic researchers, and practitioners in the technical communication and information design fields.

Instructional Design for Organizational Justice Lisa A. Giacumo, Steven W. Villachica, Donald A. Stepich, 2024-07-24
Instructional Design for Organizational Justice prepares instructional designers to use culturally relevant, performance-based learning materials and environments that improve organizational and workplace learning experiences for today's diverse, globalized contexts. With socially just leadership and DEI initiatives growing in institutions across sectors, today's instructional design programs must prepare graduate students to be more culturally relevant, equity-minded, and inclusive in their professional practice. This textbook explores the implementation of systematic, systemic, and performance-oriented designs alongside the use of organizational justice theory to facilitate more equitable, inclusive performance improvement and workplace learning interventions. The book introduces the Learning and Performance Support Instructional Design (LeaPs ID) Model. Applicable to instructional designers, educational technologists, learning experience designers, learning engineers, and human resource development professionals, this original, iterative process: integrates common ID heuristics, design-based thinking, culture, equity, inclusion, and other inputs external to the organization and ID project; portrays a realistic, scalable, iterative, agile approach to the ID process; aids in the design of environments in which adult learners can observe, practice, and receive feedback, building the knowledge and capacity required for their desired performance; and is illustrated by a wealth of examples, templates, and processes developed in the field to support adult learners and collaborate with subject matter experts. Relevant to business, government, military, non-profit, non-governmental, and higher education settings, this unique and comprehensive volume lends itself to uncovering values and motives essential to successful agile project management as well as to diversity, equity, and inclusion initiatives and social change.

Instructional Design in the Real World Anne-Marie Armstrong,2004-01-01 Instructional Design in the Real World: A View from the Trenches offers guidance on how the traditional instructional design system has been used and how it must be changed to work within other systems. The environments and systems that affect the ADDIE (Analysis, Design, Development, Implementation, Evaluation) process and to which it must be adapted include corporations, industry, consulting organizations, health care facilities, church and charitable groups, the military, the government, educational institutions, and others. Its application must be filtered and altered by the environments and the systems where the learning or training takes place. Every chapter includes a case study showing how the application of ID strategies, learning theories, systems theory, management theories and practices and communication tools and practices are adapted and applied in various environments. The chapters also contain lessons learned, tool tips, and suggestions for the future.

Teaching Science Students to Communicate: A Practical Guide Susan Rowland,Louise Kuchel,2023-04-25 This highly-readable book addresses how to teach effective communication in science. The first part of the book provides accessible context and theory about communicating science well, and is written by experts. The second part focuses on the practice of teaching communication in science, with ‘nuts and bolts’ lesson plans direct from the pens of practitioners. The book includes over 50 practice chapters, each focusing on one or more short teaching activities to target a specific aspect of communication, such as writing, speaking and listening. Implementing the activities is made easy with class run sheets, tips and tricks for instructors, signposts to related exercises and theory chapters, and further resources. Theory chapters help build instructor confidence and knowledge on the topic of communicating science. The teaching exercises can be used with science students at all levels of education in any discipline and curriculum – the only limitation is a wish to learn to communicate better! Targeted at science faculty members, this book aims to improve and enrich communication teaching within the science curriculum, so that science graduates can communicate better as professionals in their discipline and future workplace.

Winning Online Instruction Daniel Hillman,Robert Schudy,Anatoly Temkin,2022-03-10 Winning Online Instruction provides concise, pragmatic solutions to common challenges and demands that higher education faculty face in teaching online. This book’s unique question-and-answer format allows readers to easily identify the issues important to them, spanning online formats and teaching methods, course development and technology woes, student motivation and engagement, academic integrity and fair grading, and more. Written for instructors who have little to no experience designing and teaching online courses or who are teaching online courses developed in a hurry, this is an approachable, efficient guide to the real problems of everyday distance education.

Video in Teacher Learning Laura Baecher,2019-06-12 Harness the power of video to promote reflective practice and teacher growth Video is the only feedback method that allows educators to view their teaching through their own eyes, yet

many K-12 professionals have yet to reap the benefits of this powerful technology. This practical and comprehensive guide takes advantage of new methods and tools to capture teaching and learning and a broad base of current research to impact teacher thinking and actions. Written for instructional coaches, administrators, supervisors, and individual teachers, it includes guidance on how to get started and how to engage in nonjudgmental and descriptive analysis scaffolding to counter anxiety and resistance, and to cultivate a growth mindset. chapters on specific contexts including developmental, evaluative, and problems of practice. guidance for observation in specific grade bands and for specific student populations. templates and links to videos for video analysis tasks, step-by-step process outlines, real-world vignettes and application questions. Drawing on broad evidence of the impact of video on teaching, this is the guide for maximizing this powerful form of professional learning.

Practical Peer-to-Peer Teaching and Learning on the Social Web Hai-Jew, Shalin,2021-11-19 On the Social Web, people share their enthusiasms and expertise on almost every topic, and based on this, learners can find resources created by individuals with varying expertise. Through this trend and the wide availability of video cameras and authoring tools, people are creating DIY resources and sharing their knowledge, skills, and abilities broadly. While these resources are increasing in availability, what has not been explored is the effectiveness of these resources, peer-to-peer teaching and learning, and how well this content prepares learners for professional roles. Practical Peer-to-Peer Teaching and Learning on the Social Web explores the efficacies of online teaching and learning with materials by peers and provides insights into what is made available for teaching and learning by the broad public. It also considers intended and unintended outcomes of open-shared learning online and discusses practical ethics in teaching and learning online. Covering topics such as learner roles and instructional design, it is ideal for teachers, instructional designers and developers, software developers, user interface designers, researchers, academicians, and students.

Instructional Development-Step by Step John S. Hoffman Ph. D.,2013-05 Learn a simple, proven, step-by-step method for developing lean, effective, and motivational education and training from author Dr. John S. Hoffman, a thirty-year training veteran. A practitioner's guide geared toward the newcomer to professional instructional development, Instructional Development--Step by Step presents an easy-to-understand process that includes these features: - Detailed prescriptions on how to teach each of the seven types of information complete with numerous examples illustrating new concepts and techniques - Instruction on how to analyze instructional objectives to determine all of the required enabling content - Guidelines and tips for creating titles, laying out information, and designing presentations - Simple principles and practical advice laid out in bulleted lists and tables that can be immediately applied to training projects - Follow-up questions at the end of every chapter with answers to test understanding of key concepts - A broad range of examples across subject areas gathered by assessing real-life situations - Sidebars containing recommendations for further reading - A bibliography and

extensive index for locating specific information Instructional Development--Step by Step and its companion volume, Instructional Design--Step by Step, provide a complete A-to-Z guide on how to design and develop instructional and educational materials--from short presentations to entire courses and curricula.

Real World Instructional Design Katherine Cennamo, Debby Kalk, 2019-01-15 An ideal textbook for instructional designers in training, Real World Instructional Design emphasizes the collaborative, iterative nature of instructional design. Positing instructional design as a process of simultaneous rather than sequential tasks with learner-centered outcomes, this volume engages with the essential building blocks of systematically designed instruction: learner needs and characteristics, goals and objectives, instructional activities, assessments, and formative evaluations. Key features include a Designer's Toolkit that includes tips and approaches that practitioners use in their work; vignettes and narrative case studies that illustrate the complexities and iterative nature of instructional design; and forms, templates, and questionnaires to support students in applying the chapter content. With updated examples, this streamlined second edition presents a timeless approach to instructional design.

Teaching Video Game Design Fundamentals Andy Sandham, 2025-02-28 This comprehensive guide provides educators with everything they need to teach video game design fundamentals. With ready-made lesson plans, practical examples, assignment templates, exercises, video walkthroughs and learning materials in a modular format that allows for customization, it makes it easy to tailor lesson plans to meet the unique needs of your students, turning your classroom into an immersive learning environment that inspires creativity and innovation. The book offers a variety of exercises and learning materials to engage all types of learners, additionally with materials designed for different learning speeds that help them progress at a pace that suits them. With this book, you can ensure that all students have the opportunity to succeed and reach their full potential. This book will be vital reading to both educators teaching, and students learning, game design.

A Music Librarian's Guide to Creating Videos and Podcasts Katie Buehner, Andrew Justice, 2018-01-01 A Music Librarian's Guide to Creating Videos and Podcasts is a guide every music librarian will want to use to develop and enhance multi-media skills. The digital age has created a divide between music librarians and their patrons: traditional models of interaction have been superseded or replaced by electronic communication, and virtually all librarians have felt the ensuing decline of their users' information-seeking skills. Music librarians can now be proactive in reaching out to patrons digitally with videos and podcasts, since editing technologies for both platforms have become inexpensive and easy to use. In A Music Librarian's Guide to Creating Videos and Podcasts Katie Buehner and Andrew Justice give music librarians the step-by-step instructions for creating their own content in both Mac and PC platforms. This ready reference on videos should find home in every library and also many personal collections.

Open Education Patrick Blessinger, TJ Bliss, 2016-12-19 This insightful collection of essays explores the ways in which

open education can democratise access to education for all. It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world. A must-read for practitioners, policy-makers, scholars and students in the field of education.

[Learning Objects for Instruction: Design and Evaluation](#) Taylor Northrup, Pamela, 2007-04-30 Learning Objects for Instruction shows how practical models of learning objects solutions are being applied in education, organizations, industry, and the military. It includes diverse strategies used across these groups to apply learning objects -- from the use of firmly-grounded theoretical contexts to practical tool-based solutions. The reader will find a thorough history, solid models and real-world practices for using learning objects for instruction in a variety of settings. Greater numbers of organizations are expected to embrace the use of objects for instruction as issues of standardization continue to be worked out.

101 Inclusive and SEN Citizenship, PSHE and Religious Education Lessons Kate Bradley, Claire Brewer, 2019-07-18 Create an inclusive classroom for all with these fun and accessible activities for PSHE, Citizenship and Religious Education lessons. Each lesson is tailored for children working below National Curriculum levels and includes a learning objective, the resources needed, the main activity, a plenary and a consolidation activity to help support children's understanding. These subjects are key to teaching children the concepts of self-awareness, independence and community, which can be difficult to teach to children with SEN but are vital for their self-esteem and mental wellbeing. The activities in this book have been specifically designed to promote fine and gross motor skills and utilise lots of visual stimulus, which is important for working with children with SEN. This straightforward and practical book offers you 101 creative classroom activities for teaching Citizenship, PSHE and Religious Education to pupils who are working below national curriculum levels, as well as mapping the range of additional skills they will acquire.

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