

Google Slides Free Templates For Teachers

Jennifer Jump

The Hybrid Teacher Emma Pass, 2021-07-14 A practical, educational technology resource for educators teaching remotely or in the classroom The most effective hybrid teachers are those that have a vast knowledge of instructional strategies, technologies, tools, and resources, and can masterfully build meaningful relationships with students in-person and through a screen. The Hybrid Teacher: Using Technology to Teach In-Person and Online will teach educators to leverage the technology they have access to both in their traditional brick-and-mortar classrooms and in remote learning environments, including established online and hybrid schools; emergency response models for pandemics, natural disasters; rural education; and connecting with students who can't make it to school. Many of us had to adapt to online teaching during the COVID-19 pandemic, but we still need resources for optimizing our instruction and becoming the best teachers we can be. This book is a practical guide for teachers who want to prepare for current and future remote instruction or leverage the best practices of remote instruction and EdTech tools to bring back to their brick-and-mortar classrooms. Inside, you'll learn about the impact of social and economic differences on classroom technology, and you'll find strategies and advice for maximizing success in each situation. Learn how best to leverage technology in traditional brick-and-mortar and remote classrooms, with case studies of the hybrid school model Gain tips and techniques to ensure that your teachers, students, and parents have the skills to succeed with technology Discover strategies for setting norms and expectations and transitioning between online and traditional learning Put into place proven methods for accountability and assessment of classroom successes Gain resources to the most effective educational technologies available today in multiple subject areas including English language arts, science, math, social studies, visual arts, dance, drama, music, and general education View sample lesson plans for how to implement tools into your classroom, build culture and community, and adapt for different learners Given the current push to remote teaching during the pandemic and the uncertainty over what the return to school and the traditional brick-and-mortar classroom will look like, The Hybrid Teacher will be an invaluable resource on the shelves of teachers and administrators alike.

The Math Teacher's Toolbox Bobson Wong, Larisa Bukalov, 2020-04-28 Math teachers will find the classroom-tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher's Toolbox series is an innovative, research-based resource providing teachers with instructional strategies for students of all levels and abilities.

Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low-prep, high-value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical, how-to format established by the series editors. The Math Teacher's Toolbox contains hundreds of student-friendly classroom lessons and teaching strategies. Clear and concise chapters, fully aligned to Common Core math standards, cover the underlying research, required technology, practical classroom use, and modification of each high-value lesson and strategy. This book employs a hands-on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses. Topics range from the planning of units, lessons, tests, and homework to conducting formative assessments, differentiating instruction, motivating students, dealing with “math anxiety,” and culturally responsive teaching. Easy-to-read content shows how and why math should be taught as a language and how to make connections across mathematical units. Designed to reduce instructor preparation time and increase student engagement and comprehension, this book:

- Explains the usefulness, application, and potential drawbacks of each instructional strategy
- Provides fresh activities for all classrooms
- Helps math teachers work with ELLs, advanced students, and students with learning differences
- Offers real-world guidance for working with parents, guardians, and co-teachers

The Math Teacher's Toolbox: Hundreds of Practical ideas to Support Your Students is an invaluable source of real-world lessons, strategies, and techniques for general education teachers and math specialists, as well as resource specialists/special education teachers, elementary and secondary educators, and teacher educators.

From Texting to Teaching Jeremy Hyler, Troy Hicks, 2017-05-08 Don't blame technology for poor student grammar; instead, use technology intentionally to reach students and actually improve their writing! In this practical book, bestselling authors Jeremy Hyler and Troy Hicks reveal how digital tools and social media - a natural part of students' lives - can make grammar instruction more authentic, relevant, and effective in today's world. Topics Covered: Teaching students to code switch and differentiate between formal and informal sentence styles Using flipped lessons to teach the parts of speech and help students build their own grammar guides Enlivening vocabulary instruction with student-produced video Helping students master capitalization and punctuation in different digital contexts Each chapter contains examples, screenshots, and instructions to help you implement the ideas. With the strategies in this book, you can empower students to become better writers with the tools they already love and use daily. Additional resources and links are available on the book's companion wiki site: textingtoteaching.wikispaces.com

Digital Learning in High-Needs Schools Heejung An, David A. Fuentes, 2023-06-21 Digital Learning in High-Needs Schools examines the challenges and affordances that arise when high-needs school communities integrate educational technologies into their unique settings. Although remote, blended, and networked learning are ubiquitous today, a number of cultural, economic, and political realities—from the digital divide and digital literacy to poverty and language barriers—affect our

most vulnerable and underresourced teachers and students. This book uses critical theory to compassionately scrutinize and unpack the systemic issues that impact high-needs schools' implementation of digital learning tools. Incisive sociocultural analyses across fifteen original chapters explore the intersection of society, technology, people, politics, and education in high-needs school contexts. Informed by real-world cases pertaining to technology infrastructure, formative feedback, Universal Design for Learning, and more, these chapters illuminate how best practices emerge from culturally responsive and context-specific foundations.

Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning Niess, Margaret L., Gillow-Wiles, Henry, 2021-06-25 The COVID-19 pandemic drastically transformed the classroom by keeping students and teachers apart for the sake of safety. As schools emptied, remote learning rapidly expanded through online services and video chatrooms. Unfortunately, this disrupted many students and teachers who were not accustomed to remote classrooms. This challenge has forced K-12 teachers to think differently about teaching. Unexpectedly and with little time to prepare, they have been confronted with redesigning their curriculum and instruction from face-to-face to online virtual classrooms to protect students from the COVID-19 virus while ensuring that these new online initiatives remain sustainable and useful in the post-pandemic world. As teachers learn to take advantage of the affordances and strengths of the multiple technologies available for virtual classroom instruction, their instruction both in online and face-to-face will impact what and how students learn in the 21st century. The Handbook of Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning examines the best practices and pedagogical reasoning for designing online strategies that work for K-12 virtual learning. The initial section provides foundational pedagogical ideas for constructing engaging virtual learning environments that leverage the unique strengths and opportunities while avoiding the weaknesses and threats of the online world. The following chapters present instructional strategies for multiple grade levels and content areas: best practices that work, clearly describing why they work, and the teachers' pedagogical reasoning that supports online implementations. The chapters provide ways to think about teaching in virtual environments that can be used to guide instructional strategy choices and recognizes the fundamental differences between face-to-face and virtual environments as an essential design component. Covering such topics as K-12 classrooms, pedagogical reasoning, and virtual learning, this text is perfect for professors, teachers, students, educational designers and developers, instructional technology faculty, distance learning faculty, and researchers interested in the subject.

Advancing in research, practice and education ,2022-03-08 Proceedings of the IX International Scientific and Practical Conference

The Educator's Guide to Designing Games and Creative Active-Learning Exercises Joe Bisz, Victoria L.

Mondelli,2023 Readers will explore 9 original complex mechanic templates along with principles from game-based learning that guide their activities towards serious play. Beginners and veterans will find entry points for applying the ALLURE method as deeply as desired, such as making playful changes to their existing discussions or activities (adding a random element, or student roles), crafting physical components (cards, board, plastic pieces), or building light digital options (discussion board riddles, PowerPoint and Google Slides games), for in-person and online learning--

The First-Year Teacher's Survival Guide Michelle Cummings, Julia G. Thompson, 2024-03-26 The quick, comprehensive, and accessible guide that new educators need to make it through the first year and thrive in the profession. The First-Year Teacher's Survival Guide provides valuable strategies, activities, and tools you need to succeed in the classroom. Now in its fifth edition, this book meets the needs of today's K-12 teachers, updated with the latest tools, techniques, and topics that aren't addressed in teacher education programs. Inside, you will find practical information on classroom management, professional growth, trauma-informed practices, student engagement, social-emotional learning and more. You'll also get an essential introduction to teaching and learning in an AI-enabled world, as well as maximizing the use of digital tools, devices, and apps. With downloadable forms, templates, and additional resources available online, this book truly supports you as you enter the challenging and rewarding profession of education. Get ideas for communicating with concerned parents and caregivers Learn tips for maintaining a comfortable work-life balance and prioritizing self-care Help your students succeed with tech-integration and personalized instruction Maintain a calm, safe classroom with classroom management techniques, apps, and restorative practices Discover proven strategies for creating a positive classroom environment and, supportive relationships with students This must-have guide is filled with the information and tips new K-12 teachers need to face classroom challenges with confidence and thrive in the profession.

Going Google Jared J. Covili, 2016-09-08 Unique ideas for authentic, 21st-century learning! There's no denying it, 21st Century skills are essential to prepare students for college and careers. How do you manage the avalanche of information and activities required to help students become skilled communicators and collaborators? Prepare your students for the modern workplace with this newly updated guide to Google's latest tech tools. New chapters and a companion website include teacher vignettes, screen casts, step-by-step project tutorials, and classroom management and technology tips. Beginning and veteran K-12 teachers can quickly scan to any section for detailed guidance and practical implementation strategies. You'll learn: Which tools help you meet 21st century skills and the new ISTE Standards for Students The latest versions of Google Classroom, Google Drive, Google Chrome, Google Earth, YouTube, and more 5 major points to consider before using each tool How to create quizzes, parent contract forms, student writing groups, and more How to use technology-related activities to facilitate creativity, promote innovation, and enhance communication skills Includes a handy glossary of tech terms. Use this engaging, skills-boosting guide to discover exactly how and why to use Google's latest tools

as part of an effective teaching strategy! Google’s presence in our nation’s schools is a big one and is only going to increase. Jared Covili has put together an excellent guide—useful for those who are tech savvy and those who are not—for how teachers and students can use these tools for teaching and learning. Larry Ferlazzo, Advice Columnist Education Week Teacher Jared Covili does an excellent job diving into the intricacies of Google so everyone can get the most out of the suite of apps. If you are not ‘Going Google,’ you might as well just ‘Ask Jeeves’ for support. Nick Provenzano, Author of Classroom in the Cloud The Nerdy Teacher

Digital Content Creation in Schools Karen S. Ivers, Ann E. Barron, 2014-12-17 Discover how digital content creation supports 21st-century learning, providing new insights into organizing, synthesizing, and evaluating information. This practical guide will make it easy for you to engage your students through this powerful communications medium. Digital content creation supports the Common Core State Standards (CCSS) and 21st-century learning skills by helping students use their knowledge to analyze, create, solve problems, communicate, collaborate, and innovate. This update of the popular Multimedia Projects in Education, Fourth Edition emphasizes digital content creation and the use of the CCSS as benchmarks to help you create cutting-edge classroom instruction. The book begins by presenting research on student learning through multimedia and digital content creation. This introduction is followed by outlines of each stage of the practical, easy-to-use Decide, Design, Develop, and Evaluate (DDD-E) model, which is designed specifically for classroom use. Content also includes discussion of multiple intelligences, constructivist learning, and cooperative grouping; blackline masters to guide you and your students through the DDD-E process; and assessment and management strategies. In addition, you’ll find sample activities using an array of development tools, information on mobile and web apps, and numerous other resources to support digital projects in your classroom. The book, which is most applicable to students in grades 4 through 12, will also serve as an ideal resource for media specialists who work with teachers and students.

Computing and Digital Learning for Primary Teachers Owen Dobbing, 2024-10-29 Whether they are new or experienced, teachers are expected to plan and deliver high-quality computing lessons to their pupils. Computing and Digital Learning for Primary Teachers provides an accessible introduction to teaching computing effectively and for deeper understanding in the primary classroom. Filled with practical resources to support lesson design, long-term planning, and assessment, readers will benefit from building their subject knowledge and learning to create engaging lessons for their pupils. Chapters explore: Supporting computational thinking and problem-solving to teach our pupils how to solve problems logically and systematically. Developing pupils’ digital literacy and use of IT, creating exciting opportunities for children’s digital self-expression through film, animation, and 3D design. Managing technology in our schools, such as setting up and maintaining a virtual learning environment (VLE). Cross-curriculum links with STEAM and engineering, allowing children to solve real-world problems by combining their digital literacy with their knowledge of maths, science, and technology. Cost-

effective and accessible ways of introducing physical computing and robotics to children. Safe and responsible uses of artificial intelligence (AI) in our primary schools. This essential resource provides a highly practical guide to delivering effective computing lessons in the primary classroom and is a must read for anyone who wishes to become a more confident and knowledgeable computing teacher.

Adventures in Authentic Learning Kristin Harrington, 2022-08-17 This insider's guide from a seasoned technology coach provides classroom teachers with ideas and strategies to help students develop real-world projects to support authentic learning. Not every teacher has a dedicated coach who can support them in the classroom. Even those who do can benefit from additional ideas and support from a seasoned coach. Written by an experienced instructional technologist, this book is designed to help fill this role, showing teachers how to empower students to take charge of their own learning and provide creative and authentic opportunities for students to demonstrate their knowledge through projects. With this book, teachers will get the guidance they need to help students engage in learning experiences that allow them to reflect on their level of knowledge and what they need to learn, while exploring topics that correspond with their interests. Instead of providing text-based slideshow presentations that students read off a screen, teachers will learn to guide students in creating tutorial videos, providing peer reviews, curating their own resources and participating in debates. The book:

- Shows how to take the fear out of edtech projects and presentations, while helping educators solve the problem of finding time to develop and manage authentic projects.
- Offers a blueprint for implementing high-quality strategies and lesson ideas in classes, with a plethora of practical resources to inspire students.
- Demonstrates the importance of pedagogy before tech, with some activities highlighting a blend of hands-on learning and technology.
- Aligns projects to the ISTE Standards, providing a road map for creating valuable opportunities to help students become successful lifelong learners.
- Includes at least three project lesson plans in every chapter, with adaptations for brick-and-mortar and online learning; as well as templates and student examples.

For those just beginning to implement projects in their classroom, this book provides a framework for getting started. For those who have been incorporating student projects successfully for years, this book provides fresh ideas and strategies to help students further develop as creative communicators.

Assessing Through the Lens of Social and Emotional Learning Cynthia Sisteck, Dee L. Fabry, 2024-01-11 Help usher in a new era of student assessment This empowering guide revolutionizes the assessment process by putting students at the center. Dive into practical strategies and best practices for fostering social and emotional learning (SEL) competencies through student-centered assessments and discover how you can transform classrooms into inclusive spaces where learning thrives. Inside you'll find Humanistic assessing practices to integrate into everyday teaching and learning Best practices for designing and implementing savvy SEL assessments Ways to develop a classroom that is student empowered and culturally

relevant Rubrics, portfolios, and digital tools that demonstrate students' competencies and knowledge through an SEL lens. Explore dozens of practical examples, case studies, and field-tested activities that support research-based teaching and learning across the curriculum. *Assessing Through the Lens of Social and Emotional Learning* inspires educators to move beyond traditional testing to focus on nurturing and fostering skills that students will need for both academic and lifelong success.

This Could Have Been an Email Marcus Stein, 2024-08-28 Delivering professional development to teachers is an exciting opportunity to share strategies and ideas, but how do you ensure your audience will care what you have to say and find it worth their time? In this helpful book, Marcus Stein shows how you can improve your presentations by embracing your personality and relatability, knowing your audience, becoming more flexible, and more. Throughout the book, he offers actionable strategies for reaching adult learners by catering to their motivations and expertise, using a more flexible model rather than slide deck overkill; refining your delivery style, translating your authentic presentation skills to virtual environments, and revamping your professional growth plan. Each chapter weaves together stories, expert insights, transferable tips, and practical steps for putting what you've learned into action. Stein's warm tone and engaging anecdotes will leave you feeling ready and inspired to polish your craft. Whether you're an instructional coach leading professional learning for your school, an educator looking to speak at conferences, or a consultant working as a Teacher Trainer, you'll find all the strategies and tips you need to deliver professional development that is meaningful and lasting to teachers.

The Comprehensive Guide to Working with Student Teachers Elizabeth Soslau, Monique Alexander, 2021 This guide provides a comprehensive toolkit for the complex work of field instruction, including mentoring approaches; conversation stems; conferencing techniques; lesson debriefing questions; understandings of programmatic goals; observation, assessment, and feedback methods; and more. Chapters are accessibly written and filled with concrete examples, tips, worksheets, and activities--

Preparing to Lead in a Digital Environment Lin Carver, Holly S. Atkins, 2021-01-07 This book provides the theory behind integration of technology, provides a rationale for that integration, and explores resources and methods for supporting others in their growth in technology integration. Educational leaders will be a particular focus of the book as the need to be prepared to help their faculty integrate technology into their institutions. They are knowledgeable about administrative responsibilities, but not always as knowledgeable about theories and best practices of technology integration. Each chapter begins with a scenario or example from K-12 or higher education to illustrate the ideas presented in the chapter, then the chapter delves into the theoretical background, followed by a technology example, and concluding with activities readers could engage in to deepen their understanding of the concepts presented.

50 Strategies for Your Virtual Classroom Jennifer Jump, 2020-11-16 Virtual teaching may seem scary, but it does not

have to be! Tackle the upcoming school year with confidence and skill by using the insightful material found in 50 Strategies for Your Virtual Classroom. This resource will ease the stress of teaching in distance learning environments by providing a broad range of topics such as building community and engaging students to teaching young readers and English learners. It also provides tips for different learning environments, such as independent and hybrid learning, and includes an annotated list of useful applications and websites as well as student activity pages inspired by the strategies.

Developing Skills for Teachers Robert Swerdlow, 2013-06-27 Teachers Today Must Wear Many Hats! Professional and subject knowledge has long been part of the teacher education curriculum. However, skill training in the areas of developing, acting, managing and selling appears to have been overlooked in most programs. Research has shown that some of our best teachers are also accomplished DEVELOPERS! They create and adapt a wide variety of multimedia teaching materials for instructional use. They are able to use both traditional tools and the computer to enhance their professional productivity. Developing skills, then, also need to be honed. Developing Skills for Teachers will contribute to the professional development of both new and experienced teachers by providing training in the developing skills that are desired. Complete Teacher Handbooks To help meet the needs of both new and experienced teachers, we now offer a series of interactive eTextbooks. These include: Developing Skills for Teachers Managing Skills for Teachers Acting Skills for Teachers Selling Skills for Teachers Skill acquisition for each of the above-mentioned titles is performance-based and evaluation is criterion-referenced. Both teachers and teacher wannabes will benefit from the use of these very practical, self-study materials. Together with professional and subject knowledge instruction, these titles should help to provide a more realistic approach for delivering practical training in the complete praxis of teaching.Â Developing Skills for Teachers runs on all tablets, smartphones and computers. This eTextbook can be downloaded at our newly designed web site -- www.completeteacher.com

Teaching and Learning with Technology Matt Jarvis, 2023-03-21 Teaching and Learning with Technology sets out key principles for digital learning underpinned by research evidence. It explores the ways in which technology can help teachers to achieve their goals and support good pedagogy and offers practical strategies for using technology when planning and delivering effective lessons. Drawing on examples from across the curriculum and highlighting a wide range of key technologies, chapters cover: Live remote teaching Delivering content and instruction Using technology to assess learning Alternative learning platforms Ensuring accessibility and personalising learning E-safety, safeguarding and legal compliance Written by a leading expert in digital education and filled with easy-to-implement tips, this book is an essential guide for all teachers delivering lessons online.

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