Canvas Syllabus Template

Horacio Márquez

The Graphic Syllabus and the Outcomes Map Linda B. Nilson,2009-12-22 This book shows college instructors how to communicate their course organization to students in a graphic syllabus—a one-page diagram, flowchart, or concept map of the topical organization—and an outcomes map—a one-page flowchart of the sequence of student learning objectives and outcomes from the foundational through the mediating to the ultimate. It also documents the positive impact that graphics have on student learning and cautions readers about common errors in designing graphic syllabi.

Creating Significant Learning Experiences L. Dee Fink,2003-06-17 Dee Fink poses a fundamental question for all teachers: How can I create courses that will provide significant learning experiences for my students? In the process of addressing this question, he urges teachers to shift from a content-centered approach to a learning-centered approach that asks What kinds of learning will be significant for students, and how can I create a course that will result in that kind of learning? Fink provides several conceptual and procedural tools that will be invaluable for all teachers when designing instruction. He takes important existing ideas in the literature on college teaching (active learning, educative assessment), adds some new ideas (a taxonomy of significant learning, the concept of a teaching strategy), and shows how to systematically combine these in a way that results in powerful learning experiences for students. Acquiring a deeper understanding of the design process will empower teachers to creatively design courses for significant learning in a variety of situations.

The Joy of Teaching Peter Filene,2009-11-13 Gathering concepts and techniques borrowed from outstanding college professors, The Joy of Teaching provides helpful guidance for new instructors developing and teaching their first college courses. Award-winning professor Peter Filene proposes that teaching should not be like a baseball game in which the instructor pitches ideas to students to see whether they hit or strike out. Ideally, he says, teaching should resemble a game of Frisbee in which the teacher invites students to catch ideas and pass them on. Rather than prescribe any single model for success, Filene lays out the advantages and disadvantages of various pedagogical strategies, inviting new teachers to make choices based on their own personalities, values, and goals. Filene tackles everything from syllabus writing and lecture planning to class discussions, grading, and teacher-student interactions outside the classroom. The book's down-to-earth, accessible style makes it appropriate for new teachers in all fields. Instructors in the humanities, the social sciences, and the

natural sciences will all welcome its invaluable tips for successful teaching and learning.

Preparing STEM Teachers Joanne E. Goodell,Selma Koç,2020-09-01 STEM project-based instruction is a pedagogical approach that is gaining popularity across the USA. However, there are very few teacher education programs that focus specifically on preparing graduates to teach in project-based environments. This book is focused on the UTeach program, a STEM teacher education model that is being implemented across the USA in 46 universities. Originally focused only on mathematics and science, many UTeach programs are now offering engineering and computer science licensure programs as well. This book provides a forum to disseminate how different institutions have implemented the UTeach model in their local context. Topics discussed will include sustainability features of the model, and how program assessment, innovative instructional programming, classroom research and effectiveness research have contributed to its success. The objectives of the book are: • To help educators gain insight into a teacher education organizational model focused on STEM and how and why it was developed • To present the theoretical underpinnings of a STEM education model, i.e. deep learning, conceptual understanding • To present innovative instructional programming in teacher education, i.e. projectbased instruction, functions and modeling, research methods • To present research and practice in classroom and field implementation and future research recommendations • To disseminate program assessments and improvement efforts

Teaching at Its Best Linda B. Nilson,2016-07-18 The classic teaching toolbox, updated with new research and ideas Teaching at Its Best is the bestselling, research-based toolbox for college instructors at any level, in any higher education setting. Packed with practical guidance, proven techniques, and expert perspectives, this book helps instructors improve student learning both face-to-face and online. This new fourth edition features five new chapters on building critical thinking into course design, creating a welcoming classroom environment, helping students learn how to learn, giving and receiving feedback, and teaching in multiple modes, along with the latest research and new questions to facilitate faculty discussion. Topics include new coverage of the flipped classroom, cutting-edge technologies, self-regulated learning, the mental processes involved in learning and memory, and more, in the accessible format and easy-to-understand style that has made this book a much-valued resource among college faculty. Good instructors are always looking for ways to improve student learning. With college classrooms becoming increasingly varied by age, ability, and experience, the need for fresh ideas and techniques has never been greater. This book provides a wealth of research-backed practices that apply across the board. Teach students practical, real-world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques, formats, activities, and exercises Given the ever-growing body of research on student learning, faculty now have many more choices of effective teaching strategies than they used to have, along with many more ways to achieve excellence in the classroom. Teaching at Its Best is an invaluable toolbox for refreshing your approach, and providing the exceptional education your students deserve.

Power Up Diana Neebe,Jen Roberts,2015 In Power Up: Making the Shift to 1:1 Teaching and Learning, Diana Neebe and Jen Roberts draw on research and their extensive experience working with teachers across subject areas and grade levels to share the keys to success when teaching with a computer or tablet for every student.

Teaching at Its Best Todd D. Zakrajsek,Linda B. Nilson,2023-02-02 A complete, accessible, evidence-based guide to better teaching in higher education This higher education playbook provides a wealth of research-backed practices for nearly every aspect of effective teaching throughout higher education. It is filled with practical guidance and proven techniques designed to help you improve student learning, both face-to-face and online. Already a bestselling research-based toolbox written for college instructors of any experience level, Teaching at Its Best just got even better. What is new? A lot. For this updated 5th edition, Todd Zakrajsek joins Linda Nilson to create a powerful collaboration, drawing on nearly 90 combined years as internationally recognized faculty developers and faculty members. One of the most comprehensive books on effective teaching and learning, the 5th edition of Teaching at its Best brings new concepts, new research, and additional perspectives to teaching in higher education. In this book, you will find helpful advice on active learning, interactive lecturing, self-regulated learning, the science of learning, giving and receiving feedback, and so much more. Each chapter has been revised where necessary to reflect current higher education pedagogy and now includes two reflection questions and one application prompt to reflect on your teaching and stimulate peer discussions. Discover the value of course design and how to write effective learning outcomes Learn which educational technology is worthwhile and which is a waste of time Create a welcoming classroom environment that boosts motivation Explore detailed explanations of techniques, formats, activities, and exercises—both in person and online Enjoy reading about teaching strategies and educational concepts Whether used as a resource for new and seasoned faculty, a guide for teaching assistants, or a tool to facilitate faculty development, this research-based book is highly regarded across all institutional types.

Cases on Innovative and Successful Uses of Digital Resources for Online Learning Sullivan, Pamela,Sullivan, Brian,Lantz, Jessica,2022-03-11 Education at all levels will continue to be dominated by technology for the foreseeable future. The rush to respond to the health concerns of the pandemic led to a mass adoption of online learning tools without careful consideration and placement within a conceptual framework that would have occurred prior to adoption in best practice scenarios. Cases on Innovative and Successful Uses of Digital Resources for Online Learning evaluates and describes successful initiatives in remote and hybrid learning during the pandemic disruption to traditional schooling for early childhood through college and job training levels. During the pandemic disruption, remote and hybrid tools were adopted rapidly without the benefit of careful utilization. This text conducts that careful consideration in the past tense. Covering topics such as artificial intelligence, connected learning, and educational simulation games, this book is an excellent reference for educators of K-12 and higher education, school faculty and administrators, researchers, pre-service

teachers, policymakers, and academicians.

Affordable Course Materials Chris Diaz,2017-07-21 This valuable book demonstrates how librarians can use their collection, licensing, and faculty outreach know-how to help students and their instructors address skyrocketing textbook prices.

Gateways to Art Debra J. DeWitte,Ralph M. Larmann,M. Kathryn Shields,2018-10 Flexible organization, inclusive illustration program, expanded media resources.

Practical Peer-to-Peer Teaching and Learning on the Social Web Hai-Jew, Shalin,2021-11-19 On the Social Web, people share their enthusiasms and expertise on almost every topic, and based on this, learners can find resources created by individuals with varying expertise. Through this trend and the wide availability of video cameras and authoring tools, people are creating DIY resources and sharing their knowledge, skills, and abilities broadly. While these resources are increasing in availability, what has not been explored is the effectiveness of these resources, peer-to-peer teaching and learning, and how well this content prepares learners for professional roles. Practical Peer-to-Peer Teaching and Learning on the Social Web explores the efficacies of online teaching and learning with materials by peers and provides insights into what is made available for teaching and learning by the broad public. It also considers intended and unintended outcomes of open-shared learning online and discusses practical ethics in teaching and learning online. Covering topics such as learner roles and instructional design, it is ideal for teachers, instructional designers and developers, software developers, user interface designers, researchers, academicians, and students.

Teaching Costume Design and Costume Rendering Jennifer Flitton Adams,2024-01-12 Teaching Costume Design and Costume Rendering: A Guide for Theatre and Performance Educators clarifies the teaching process for Costume Design and Costume Rendering courses and offers a clear and tested path to success in the classroom. Drawing on the knowledge and experience of the author's twenty-five years of teaching as well as many decades of work by multiple other educators, this book provides a clear roadmap for teaching these two popular Theatre courses. It includes information on pedagogical theory, creating syllabi, preparing and structuring classes, crafting lectures, and analyzing students' work, with a heavy focus on specific teaching projects that have been proven to work in the classroom. All aspects of teaching costume design and rendering are considered, including body awareness, cultural sensitivities, script analysis, elements and principles of design, psychology of dress, choosing fabrics, period styling, and requirements of dance costumes. Included in the appendices are sample syllabi, and additional reading and research resources. Teaching Costume Design and Costume Rendering is a guide for theatre and performance educators ranging from secondary education to undergraduate programs and graduate studies. It is a valuable resource both for costume educators approaching costume design and rendering classes for the first time and for experienced instructors looking for new material for these courses.

Best Practices for Teaching with Emerging Technologies Michelle Pacansky-Brock,2013 Best Practices for Teaching with Emerging Technologies is a practical, easy-to-use guide that provides both 2- and 4-year college educators seeking to refresh or transform their instruction--

Nonlinear Control Systems Horacio Márquez,2003-04-25 Provides complete coverage of both the Lyapunov and Input-Output stability theories, ina readable, concise manner. * Supplies an introduction to the popular backstepping approach to nonlinear control design * Gives a thorough discussion of the concept of input-to-state stability * Includes a discussion of the fundamentals of feedback linearization and related results. * Details complete coverage of the fundamentals of dissipative system's theory and its application in the so-called L2gain control prooblem, for the first time in an introductory level textbook. * Contains a thorough discussion of nonlinear observers, a very important problem, not commonly encountered in textbooksat this level. *An Instructor's Manual presenting detailed solutions to all the problems in the book is available from the Wiley editorial department.

Canvas LMS For Dummies Marcus Painter,Eddie Small,2022-02-02 Make digital learning effortless with Canvas The potential of digital learning is limitless. But implementing it in the real-world can sometimes be a challenge, especially when you have to learn the ins and outs of a new platform. So, why not choose a learning management system (LMS) that actually makes your life, and the lives of your students, easier? In Canvas For Dummies, a team of expert digital educators walks you through every important aspect of the hugely popular Canvas LMS. Written specifically for busy teachers hoping to make the most of the tools at their disposal, the book offers step-by-step instructions to design, build, and integrate a fully functional Canvas environment. From creating your first classroom home page to taking advantage of Canvas modules, you'll learn how to use the platform to engage your students and improve their learning. Full of practical guidance and useful tips, this "how-to" handbook helps you: Navigate the creation of a blended learning environment and take advantage of the benefits of both in-person and online learning Manage collaborative environments and leverage Canvas modules to deliver a superior learning experience Integrate your Canvas modules with pre-existing, in-person material to create an intuitive environment This book is an absolute necessity for any educator or parent hoping to improve student outcomes with the powerful tools included in the Canvas LMS.

Faculty Service-Learning Guidebook Christine M. Cress,Stephanie T. Stokamer,Thomas J. Van Cleave,Joyce P. Kaufman,2023-07-03 This is a practical guide to designing, teaching, and coordinating service-learning courses, and for developing reciprocal community partnerships and community-based research through a lens of equity that addresses the endemic racial, social, economic, and environmental disparities across society. The text provides a comprehensive framework for developing both in-person and on-line service-learning, with a chapter on virtual delivery of courses that integrates the principles and practices described throughout the book. The authors uniquely integrate the how-to of conducting service-

learning with the theoretical foundations to enact effective, equitable, and inclusive community engagement.Given this moment of enormous social inequality and divisiveness, the authors offer a new definition and set of educational principles that they characterize as Equity-Centered Community Engagement Excellence. These principles serve to guide academic and community engagement that is democratic, recognizes the voice and expertise of community partners, addresses the power imbalances between communities and academic institutions, and develops an educational experience that is potentially transformative and promotes civic responsibility.Informed by the literature of critical service-learning, critical race theory, intercultural communication theory, and social-constructivism, this book attempts to deconstruct the assumption of the preeminence of academic knowledge to reconstruct a new operational paradigm of equity-centeredness that validates community capacity to guide faculty in their redesign of service-learning curriculum, activities, collaborations, and scholarship. It is based on the principles of:·Student Agency (demonstrated as enhanced skills, knowledge, and motivation)·Community Efficacy (recognition of community assets and capacity-building)·Scholarly Advocacy (leveraging evidence-based research-based for equity-centered learning, serving, and social justice)The authors offer examples of syllabi, lessons and assignments, reflection questions, evaluation rubrics, as well as an array of teaching tips that illustrate strategies for use in the classroom and in the field.The book is addressed to faculty embarking on service-learning and to seasoned scholar practitioners looking for innovative ideas, as well as to campus administrators who coordinate community outreach or college student volunteer services, offering guidance on leveraging resources and fiscal support from external stakeholders. It is also designed to serve as a resource for professional development workshops and faculty scholar learning communities.It offers a rich compendium of ideas and examples from which faculty and practitioners can select exercises and elements to incorporate or adapt for their courses, whether designing short-term engagements or extended service-learning programs.

Ethics for the Information Age Michael Jay Quinn,2006 Widely praised for its balanced treatment of computer ethics, Ethics for the Information Age offers a modern presentation of the moral controversies surrounding information technology. Topics such as privacy and intellectual property are explored through multiple ethical theories, encouraging readers to think critically about these issues and to make their own ethical decisions.

How to Write and Use Instructional Objectives Norman Edward Gronlund,2000 For courses in Test and Measurement. This leading text is a concise and practical resource to writing and using objectives. Expanded coverage in key areas, along with thorough updates, makes it the essential how-to-do-it text regarding instructional objectives. It describes and illustrates how to state instructional objectives in performance terms that clearly define desired learning outcomes (intellectual, affective, and performance skills) and expected student performance. Furthermore, it demonstrates how to use them in planning, teaching, learning, and assessment.

Engaging the "Race Question" Alicia C. Dowd,Estela Mara Bensimon,2015-04-28 This book is for anyone who is challenged or troubled by the substantial disparities in college participation, persistence, and completion among racial and ethnic groups in the United States. As codirectors of the Center for Urban Education (CUE) at the University of Southern California, coauthors Alicia Dowd and Estela Bensimon draw on their experience conducting CUE's Equity Scorecard, a comprehensive action research process that has been implemented at over 40 colleges and universities in the United States. They demonstrate what educators need to know and do to take an active role in racial equity work on their own campuses. Through case studies of college faculty, administrators, and student affairs professionals engaged in inquiry using the Equity Scorecard, the book clarifies the "muddled conversation" that colleges and universities are having about equity. Synthesizing equity standards based on three theories of justice—justice as fairness, justice as care, and justice as transformation—the authors provide strategies for enacting equity in practice on college campuses. Engaging the "Race Question" illustrates how practitioner inquiry can be used to address the "race question" with wisdom and calls on college leaders and educators to change the policies and practices that perpetuate institutional and structural racism—and provides a blueprint for doing so. Book Features: Provides concrete examples of policy and practice for improving equity in postsecondary education. Examines the role of individuals and groups in the change process. Includes examples of action research tools from the Equity Scorecard. Offers strategies for professional development and organizational change. "Dowd and Bensimon have been at the forefront of racial equity research in higher education for nearly two decades, and their racial equity scorecard has changed the way higher education thinks about the issue." —Patricia Gándara, co-director, The Civil Rights Project "Proven strategies that every educator in America can use to develop context-specific solutions for advancing equity while exploring the legacy of institutionalized racism that typically paralyzes reform and hinders change." —Tia Brown McNair, senior director for student success, Association of American Colleges and Universities "A valuable step-by-step guide to making our colleges more academically inviting and egalitarian." —Mike Rose, author of Back to School: Why Everyone Deserves a Second Chance at Education

America's Unmet Promise Keith Witham,Lindsey E Malcom-Piqueux,Alicia C. Dowd,Estela Mara Bensimon,2015-01-21 This publication makes the case for the urgent need to expand access to and success in high-quality educational programs for students traditionally underserved in higher education. The publication addresses students' access and success in terms of traditional measures like college completion as well as important indicators of educational opportunity like participation in high-impact educational practices. The authors present an equity-minded guiding framework that can be used throughout higher education. They suggest principles for evaluating equity and advancing institutional change, with a specific focus on improving outcomes for students affected by stratification in educational opportunity by race, ethnicity, and socioeconomic class status. Excellent resource for launching conversations among educational leaders and practitioners about diversity,

equity, and institutional change.

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AVERAGE ANNUAL DISCHARGE DATA FOR THE SUSQUEHANNA RIVER* YEAR ... Chapter 12 – Streams – Physical Geology Lab - UH Pressbooks This book contains exercises for a physical geology lab class. ... This stream will meet a river, and this river will flow into more rivers until it reaches a ... Appendix 3: Answers to Lab Exercises The following are suggested answers to the lab exercises for Labs 1 to 10 in A Practical Guide to Introductory Geology. Answers to the practice exercises ... GEOL107 Lab 5 Rivers Streams Groundwater - GEOL 107 GEOL107 Lab 5 Rivers Streams Groundwater · 1) identify the direction that a river would flow on a topographic map · 2) compare two rivers/streams and determine ... Appendix 3 Answers to Exercises – Physical Geology by S Earle · 2015 — Appendix 3 Answers to Exercises. (3) Answers to Exercises – Physical Geology. The following are suggested answers to the exercises embedded in the various ... Overview of Water – Introductory Physical Geology Laboratory ... Jul 14, 2020 — Discharge increases downstream in most rivers, as tributaries join the main channel and add water. Sediment load (the amount of sediment carried ... Solutions Manual for Contemporary Engineering ... Nov 3, 2019 — Solutions Manual for Contemporary Engineering Economics 5th Edition by Park - Download as a PDF or view online for free. Contemporary Engineering Economics Solution Manual Get instant access to our step-by-step Contemporary Engineering Economics solutions manual. Our solution manuals are written by Chegg experts so you can be ... Contemporary Engineering Economics 5th Edition Solution ... Sep 17, 2023 — Contemporary Engineering Economics 5th Edition

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